Contact Information:
Room number: 805
Voicemail: (858) 578-1400 x 2805
Homework: See my website for the link to the homework
Email: lperez@sandi.net
Website or blog: http://sra-perez.weebly.com

Suggested Materials:
- Colored pencils
- Pencils w/ eraser
- Lined paper
- Highlighter
- Spiral notebook
- libreta (small notebook with blank lined paper inside)

Course Description
Spanish ½ and ¾ are year-long high school equivalent classes. They are fun, interesting and rigorous.

The focus of year-one Spanish is vocabulary development with emphasis on the use of present, simple future and present progressive tenses.

The focus of second year Spanish is vocabulary development with emphasis on academic language and the use past tense (preterite and imperfect).

Textbooks: McDougal Littell, Avancemos 1! & Avancemos 2! (New adoption)
Units of Study – Units 1-4 by topic.

Spanish 1/2                                      Spanish 3/4
1. USA. - What do you like to do?                Costa Rica – Friends and I.
2. Mexico - Let’s go to school.                  Argentina – World Cup / sports
3. Puerto Rico – Family & eating                Puerto Rico – Clothing & shopping
4. España – Downtown / El Centro                 México – Mexican Legends

TUTORING SCHEDULE: Wednesday 6:30 am - 7:25 am and M, T, TH morning by appt.

California Standards
To learn more about World Languages visit the following site.
www.actfl.org/i4a/pages/index.cfm?pageid=339
Grading Policy:
Students are responsible for keeping a running record of points earned. Report card grades are a percent of total points earned in each grading period. Points are cumulative for each semester.
Grade scale:
90 -100 = A  80 – 89 = B  70 – 79 = C  60 - 69 = D  below 60% = F

Class Work 20%
Participation 10%
Homework 15%
Projects 15%
Assessments 40%

Absence Policy:
Students need to have a homework buddy they can call to get assignments if they are unable to check what the homework was online. It is the student’s responsibility to ask for missed assignments and do make-up work in a timely manner.

Late assignments:
All assignments should be turned in on time. Late assignments will be lowered a grade on day past the due date. If the assignment is later than one day, ½ credit will be earned. Students who do not complete their work on time will be expected to complete and turn in all assignments by the end of the grading period for minimum credit.

Homework Policy:
The homework EVERYDAY is to review the day’s lesson and MEMORIZE new vocabulary. In addition, students will be assigned practice activities from their curaderno. Assigned homework is reviewed and graded for points. Students should strive to earn the maximum number of points on all assignments by doing quality work and by memorizing new words and phrases associated with that particular assignment.

TUTORING SCHEDULE:  Wednesday 6:30 am - 7:25 am and M, T, TH morning by appt.

SCHOOL-WIDE CLASSROOM EXPECTATIONS:
– Follow directions the first time they are given
– Be prepared to learn when the bell rings
– Be respectful in your tone, voice and body language
– Respect your property and that of others
– Work together, cooperate, and always do your best
– Be responsible for your own success
REWARDS FROM TEACHER:
- Verbal praise
- Positive note/phone call home
- Good citizenship grades

CONSEQUENCES FROM TEACHER:
1. Verbal warning
2. Private teacher-student conference
3. Parent contact
4. After school detention, counseling intervention form, and parent contact
5. Behavior referral to vice principal and parent contact

CHEATING/PLAGIARISM:
Cheating in any form is unacceptable! If a student is caught cheating on an assignment, they will receive a zero for that assignment and their citizenship grade will be lowered. Parents will be contacted. A second infraction will be referred to the vice principal.
Señora Pérez
Spanish

Please fill out the section below, sign and return by September 15, 2015.

Student Name: ___________________________ Period: ____________

Student primary home phone (____) ____________________________
Student cell phone (____) ____________________________
Student email _______________________________________________

Parent name: ___________________________ Relation to Student: ____________
Language spoken: ____________________
Home phone (____) ___________________ Cell phone (____) __________________
Email address _______________________________________________
Preferred method of contact:
☐ Email
☐ Home phone
☐ Cell phone

Parent name: ___________________________ Relation to Student: ____________
Language spoken: ____________________
Home phone (____) ___________________ Cell phone (____) __________________
Email address _______________________________________________
Preferred method of contact:
☐ Email
☐ Home phone
☐ Cell phone

I have read the requirements and policies for this class.

Student signature: ___________________________ Date: ____________

Parent signature: ___________________________ Date: ____________